

CRITERION I – CURRICULAR ASPECTS

1.4 – Feedback System 2022 - 23

1.4.1- College collects feedback on the academic performance and infrastructure from various stakeholders like students, teachers, employers and alumni. The action taken reports developed on the basis of these feedbacks are available at the institutional website.

DOCUMENTS

Feedback Analysis Reports of the Stakeholders

1. Students
2. Teachers
3. Alumni
4. Employers

Students' Feedback : 2022 – 23
Internal Quality Assurance Cell (IQAC)
Pankura Banamali College (Autonomous)
Purba Medinipur

Report of the Co-ordinator

1. **INTRODUCTION:** In order to be informed about the students' observation the IQAC of Pankura Banamali College (Autonomous) has collected student feedback for the academic year 2022 – 23 through online mode from the 2nd, 4th and 6th undergraduate semester as well as 2nd and 4th postgraduate semesters. Collected feedback has been classified and analyzed to come to the conclusion.
2. **MECHANISM:** A Google Form link was created for the purpose from the account of the IQAC and the same was circulated among the HODs for circulation among the 2nd, 4th and 6th undergraduate semester as well as 2nd and 4th postgraduate semesters students. Measures were taken so that no student was allowed to respond more than once and the respondents remained anonymous. The replies of the said form were classified on a Google Sheet. Said Google Form is used to come to the conclusion.
3. **SUMMARY OF RESPONSES:**

DEPARTMENT	RESPONSES	TOTAL
Bengali	178	2102
English	110	
Santhali	14	
Sanskrit	41	
History	150	
Geography	91	
Economics	5	
Political Science	48	

Philosophy	48
Music	20
Physical Education	61
Chemistry	80
Commerce	158
Zoology	36
Physiology	39
Physics	51
Mathematics	82
Computer Science	67
BCA	94
Botany	36
BPEd	33
MPed	26
BEd	69
Education	96
Microbiology	54
Biotechnology	58
BA Gen	322
BSc Gen	21
BCom Gen	4
NCC	12

4. ANALYSIS

4.1. As the feedback was sought in a 3 - point scale, responses were categorized into 3 categories as follows: Unsatisfied – Point 1, Neutral – Point 2 and Satisfied – Point 3.

4.2. Following structure was followed during the analysis:

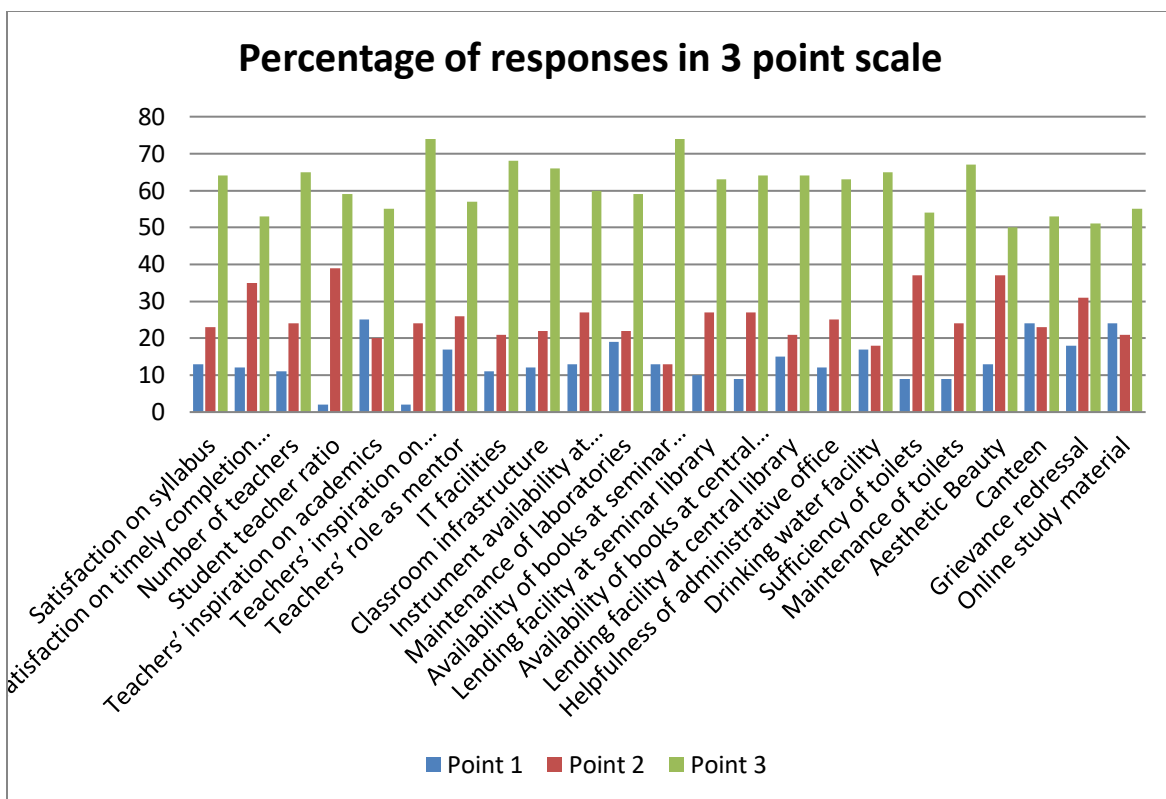
4.2.1. Firstly, percentage of responses for each point of the scale was calculated. Then the percentages of unsatisfied, neutral and satisfied were calculated.

4.2.2 If the calculated percentage is $\geq 50\%$ of combined responses for any of the three categories as mentioned in section 4.1 then that category was considered as the gross opinion regarding that question.

5. OBSERVATION:

Percentage of responses in each point of a scale:

Table : 2			
Percentage of responses in 3 point scale (rounded-off)			
Question	Point 1	Point 2	Point 3
Satisfaction on syllabus	13	23	64
Satisfaction on timely completion of syllabus	12	35	53
Number of teachers	11	24	65
Student teacher ratio	2	39	59
Teachers' inspiration on academics	25	20	55
Teachers' inspiration on cocurricular	2	24	74
Teachers' role as mentor	17	26	57
IT facilities	11	21	68
Classroom infrastructure	12	22	66
Instrument availability at laboratories	13	27	60
Maintenance of laboratories	19	22	59
Availability of books at seminar library	13	13	74
Lending facility at seminar library	10	27	63
Availability of books at central library	9	27	64
Lending facility at central library	15	21	64
Helpfulness of administrative office	12	25	63
Drinking water facility	17	18	65
Sufficiency of toilets	9	37	54
Maintenance of toilets	9	24	67
Aesthetic Beauty	13	37	50
Canteen	24	23	53
Grievance redressal	18	31	51
Online study material	24	21	55



6. CONCLUDING REMARKS

From the above presentation it is clear that the majority of the students are satisfied in all the parameters. The aggregated college level outcome is disaggregated department-wise and the said disaggregated outcomes are shared with the respective departments for necessary action. Likewise the academic departments discussed the department-wise reports in details and the action taken reports were shared with the IQAC. Finally the IQAC discussed the department-wise action taken reports and took necessary actions.

Questionnaire of Students' Feedback 2022-2023:

1. How much satisfied are you with the syllabus?
2. How much satisfied are you with the timely coverage of syllabi by your teachers?

3. How much satisfied are you with the number of teachers in your department?
4. How good is the student-teacher relationship in your department?
5. How much do your teachers inspire in academic activities?
6. How much do your teachers inspire in co-curricular and extra-curricular activities?
7. How much satisfied are you about the role of mentors played by your teachers?
8. How much satisfied are you with the IT facilities (LCD Projectors/Computer/Internet) in your department.
9. How much satisfied are you with the classroom infrastructures (in terms of size of the classrooms/ no. of benches/ lights/ fans) ?
10. How much satisfied are you with the availability of instruments/chemicals in the departmental laboratories?
11. How much satisfied are you with the maintenance of the instruments in your departmental laboratories?
12. How much satisfied are you with the availability of reference/text books in the departmental seminar library?
13. How much satisfied are you with the book lending facility of the departmental seminar library?
14. How much satisfied are you with the availability of reference/text books in the Central Library of the college?
15. How much satisfied are you with the book lending facility of the Central Library of your college?
16. How much is the administrative office of your college helpful?
17. How much satisfied are you with the drinking water facility of your college?
18. How much satisfied are you with the numbers of toilets in your college?
19. How much satisfied are you with the overall maintenance and hygiene of the toilets of your college?
20. How much satisfied are you with the overall aesthetic beauty (gardens, trees, walkways) of your college?
21. How much satisfied are you with the college canteen in terms of quality/ pricing of food?

22. How effective is it to address any grievance to the college authority? 23. How much satisfied are you with the online study materials available at the college ?

Faculty Feedback : 2022 – 23

Internal Quality Assurance Cell (IQAC)

Pankura Banamali College (Autonomous)

Purba Medinipur

Report of the Co-ordinator

1. **INTRODUCTION:** In order to be informed about the faculty observation the IQAC of Pankura Banamali College (Autonomous) has collected faculty feedback for the academic year 2022 – 23 through online mode from the substantive as well as state aided college teachers (SACT) of this institute. Collected feedback has been classified and analyzed to come to the conclusion.
2. **MECHANISM:** A Google Form link was created for the purpose from the account of the IQAC and the same was circulated among the bonafide substantive teachers and the SACTs of the college. Measures were taken so that no teacher was allowed to respond more than once and the respondents remained anonymous. The replies of the said form were classified on a Google Sheet. Said Google Form is used to come to the conclusion.
3. **SUMMARY OF RESPONSES:**

Table : 1		
Number of Responses on Google Form		
Teachers	Responses	Total
Substantive	57	100
SACT	43	

4. **ANALYSIS**

4.1. As the feedback was sought in a 3 - point scale, responses were categorized into 3 categories as follows: Disagree – Point 1, Neutral – Point 2 and Agree – Point 3.

4.2. Following structure was followed during the analysis:

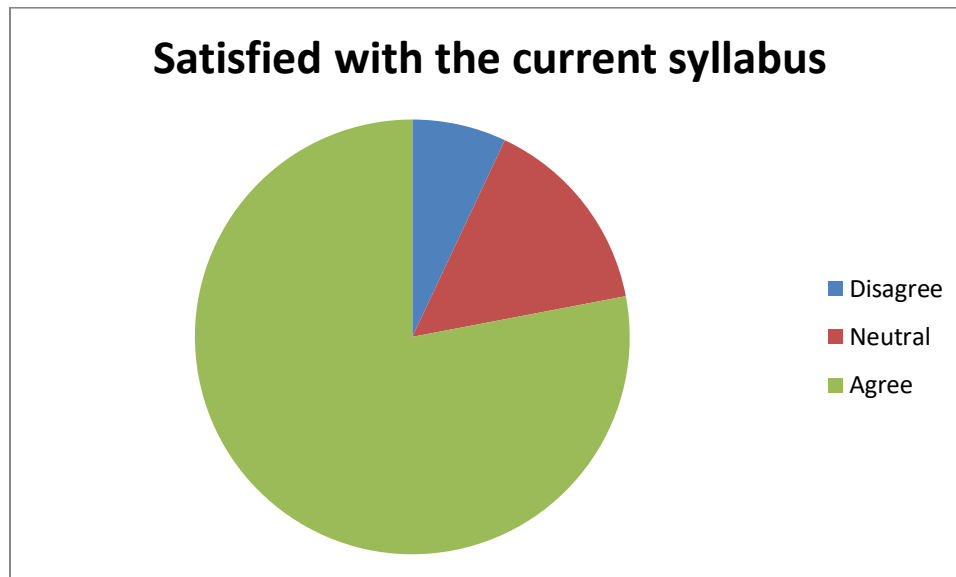
4.2.1. Firstly, percentages of responses for each point of the scale i.e. the percentages of Disagree, Neutral and Agree were calculated.

4.2.2 If the calculated percentage is $\geq 50\%$ of combined responses for any of the three categories as mentioned in section 4.1 then that category was considered as the gross opinion regarding that question.

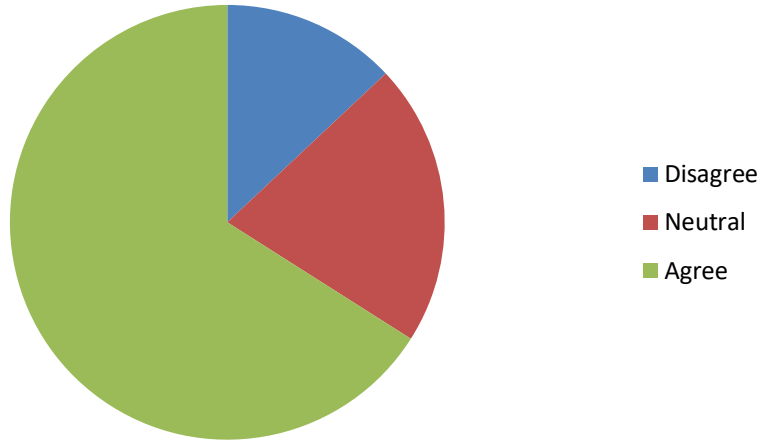
5. OBSERVATION:

Percentage of responses in each point of a scale:

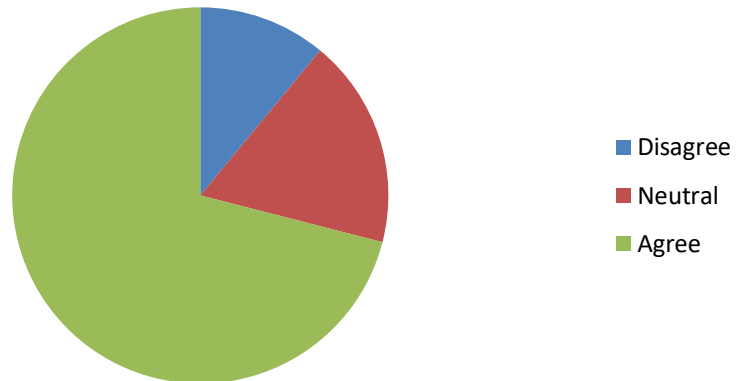
Table : 2			
Percentage of responses in 3 point scale (rounded-off)			
Question	Point 1	Point 2	Point 3
Satisfied with the current syllabus	7	15	78
CBCS is better than 1+1+1 system	13	21	66
Current syllabus is capable of creating subject specific knowledge	11	18	71
Current syllabus is job oriented	14	35	51

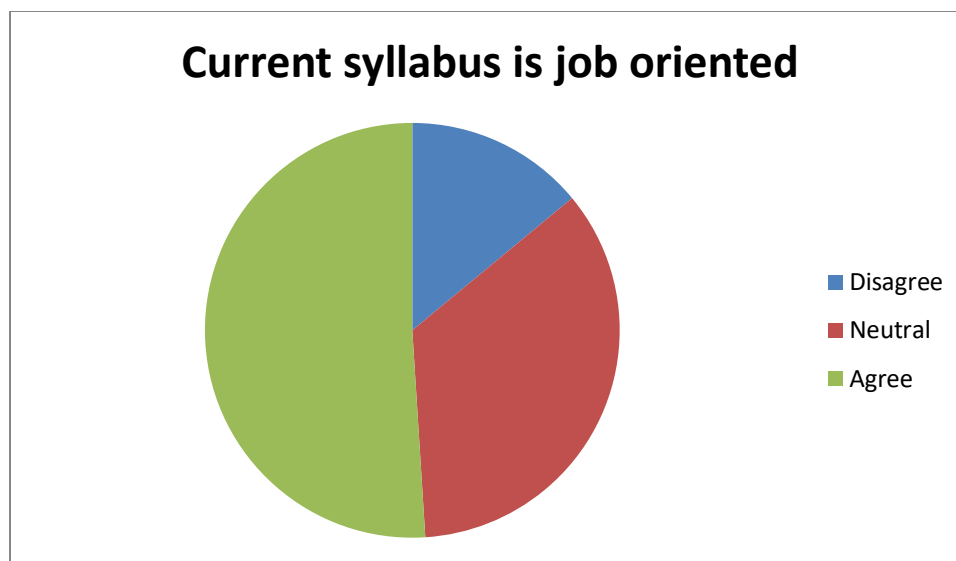


CBCS is better than 1+1+1 system



Current syllabus is capable of creating subject specific knowledge





6. CONCLUDING REMARKS

From the above presentation it is clear that the majority of the teachers are satisfied in all the parameters. The aggregated college level outcomes were shared with the teachers for their valuable comments. The action taken report was developed on the basis of the comments as received from the teachers.

Questionnaire of Faculty Feedback 2022-2023:

1. How much satisfied are you with the current syllabus?
2. How much do you agree that the CBCS pattern is better than 1+1+1 system ?
3. How much do you think that the present syllabus is capable of enriching the subject specific knowledge of the student ?
4. How much do you think that the current syllabus is job oriented ?

Alumni Feedback : 2022 – 23

Internal Quality Assurance Cell (IQAC)

Pankura Banamali College (Autonomous)

Purba Medinipur

Report of the Co-ordinator

1. **INTRODUCTION:** In order to be informed about the alumni observation about the college the IQAC of Pankura Banamali College (Autonomous) has collected alumni feedback for the academic year 2022 – 23 through online mode. Collected feedback has been classified and analyzed to come to the conclusion.
2. **MECHANISM:** A Google Form link was created for the purpose from the account of the IQAC and the same was circulated among the HODs for circulation among the departmental alumni. Measures were taken so that no one was allowed to respond more than once and the respondents remained anonymous. The replies of the said form were classified on a Google Sheet. Said Google Form is used to come to the conclusion.
3. **SUMMARY OF RESPONSES:**

Table : 1		
Department-wise Alumni Responses on Google Form		
DEPARTMENT	RESPONSES	TOTAL
Bengali	34	1430
English	42	
Santhali	15	
Sanskrit	34	
History	57	
Geography	79	
Economics	15	
Political Science	39	
Philosophy	28	
Music	18	

Physical Education	90
Chemistry	99
Commerce	157
Zoology	37
Physiology	49
Physics	51
Mathematics	38
Computer Science	24
BCA	20
Botany	64
BPEd	59
MPEd	48
BEd	78
Education	83
Microbiology	89
Biotechnology	83

4. ANALYSIS

4.1. As the feedback was sought in a 3 - point scale, responses were categorized into 3 categories as follows: Disagree – Point 1, Neutral – Point 2 and Agree – Point 3. Again Point 3 > Point 2 > Point 1.

4.2. Following structure was followed during the analysis:

4.2.1. Firstly, percentage of responses for each point of the scale was calculated. Then the percentages of unsatisfied, neutral and satisfied were calculated.

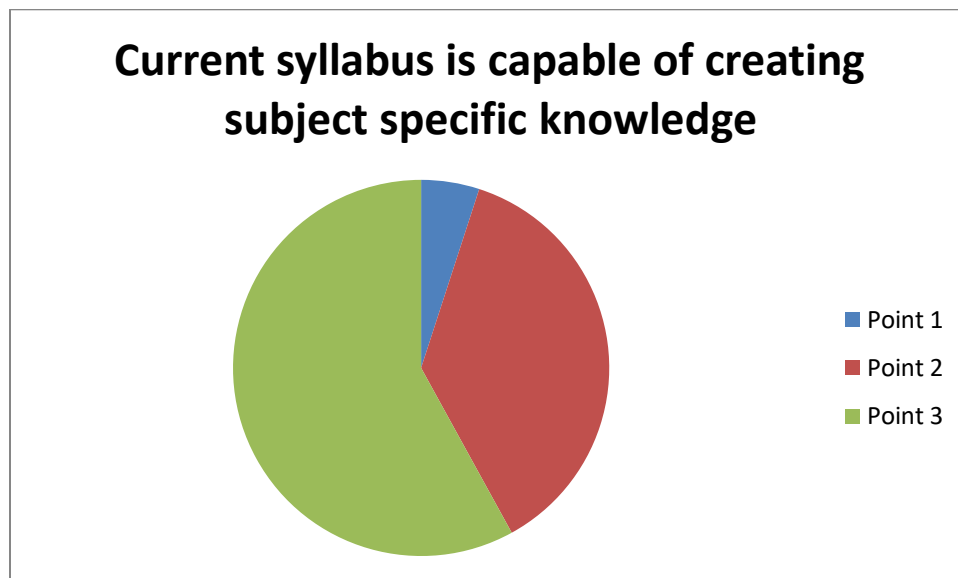
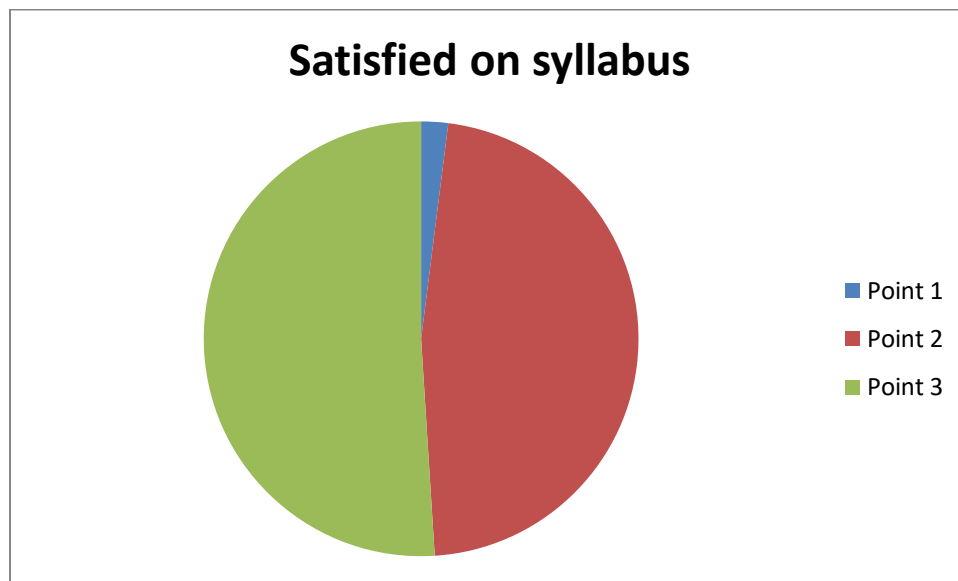
4.2.2 If the calculated percentage is $\geq 50\%$ of combined responses for any of the three categories as mentioned in section 4.1 then that category was considered as the gross opinion regarding that question.

5. OBSERVATION:

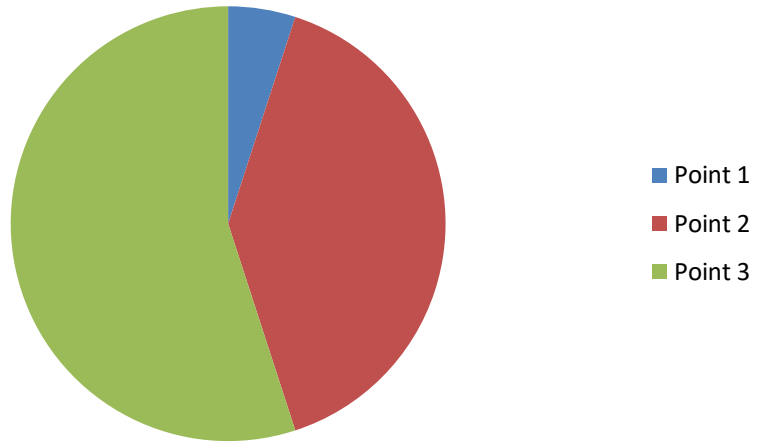
Percentage of responses in each point of a scale:

Table : 2			
Percentage of responses in 3 point scale (rounded-off)			
Question	Point 1	Point 2	Point 3
Satisfied on syllabus	2	47	51
Current syllabus is capable of creating	5	37	58

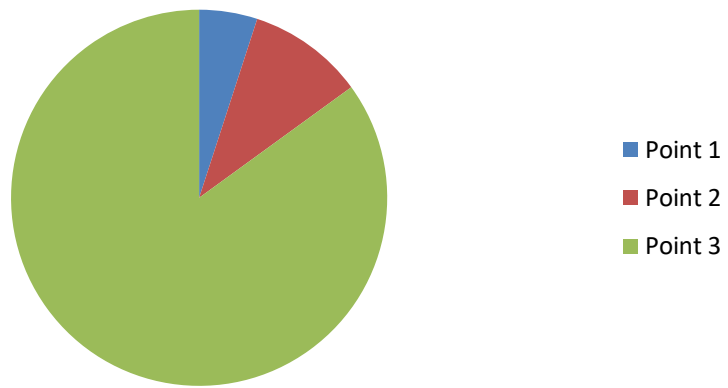
subject specific knowledge			
Current syllabus is job oriented	5	40	55
College can be termed as a landmark of the region	5	10	85
College has sufficient infrastructure	0	12	88
Hostel facility is sufficient	0	25	75
College library is satisfactory	5	31	64
College website is proper	8	35	57
Impact of the college in your life	0	18	82
Overall rating of the college	3	36	61



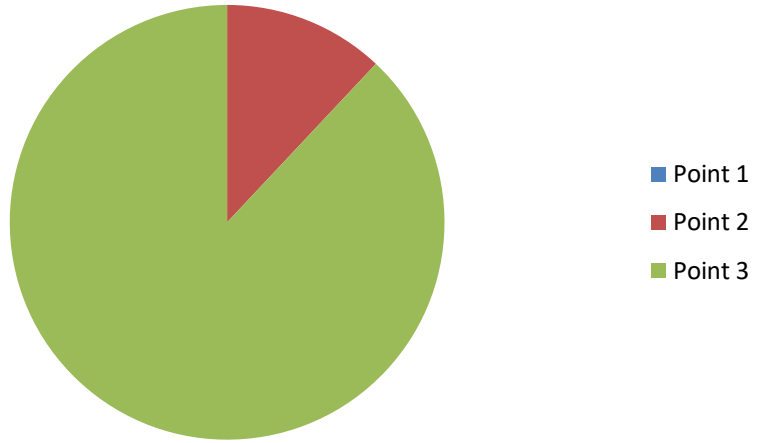
Current syllabus is job oriented



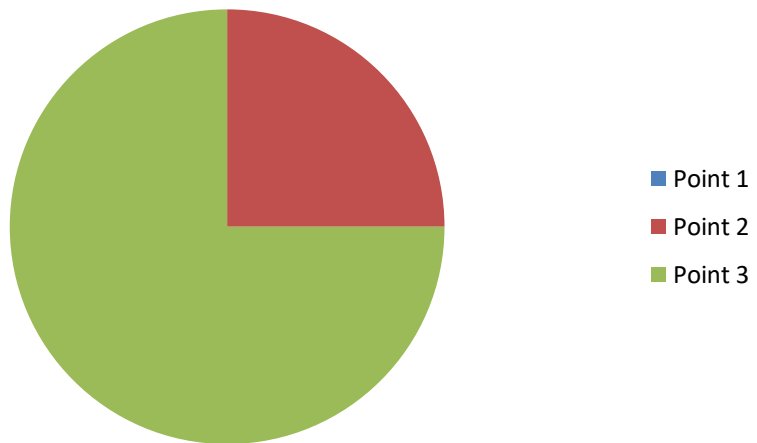
College can be termed as a landmark of the region



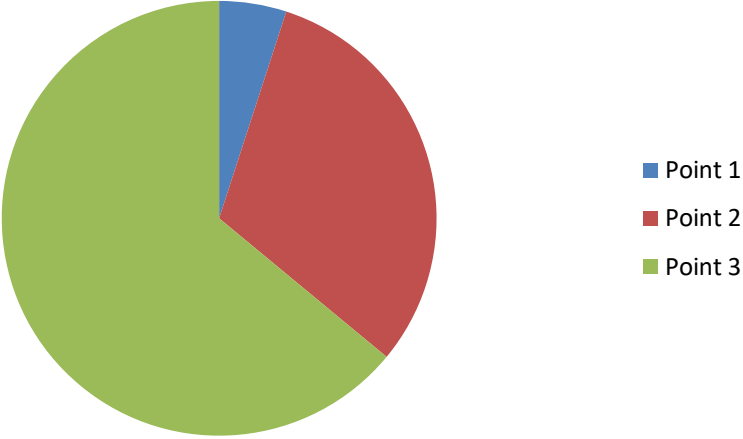
College has sufficient infrastructure



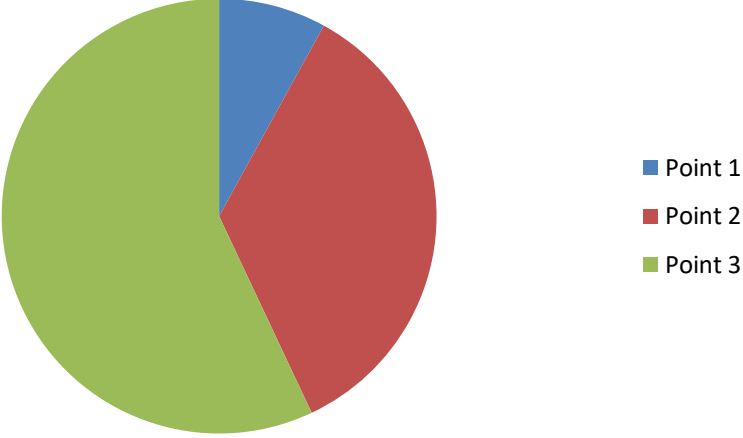
Hostel facility is sufficient

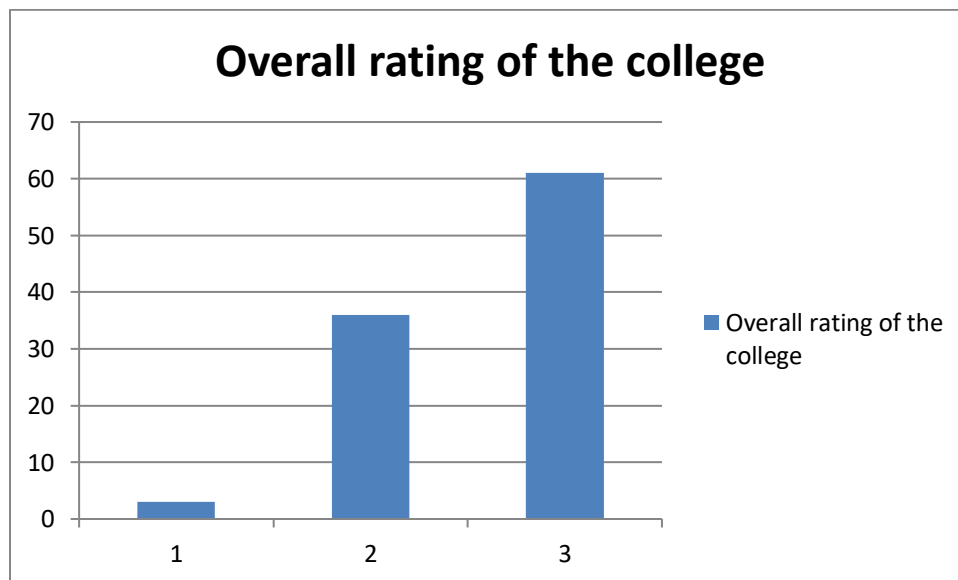
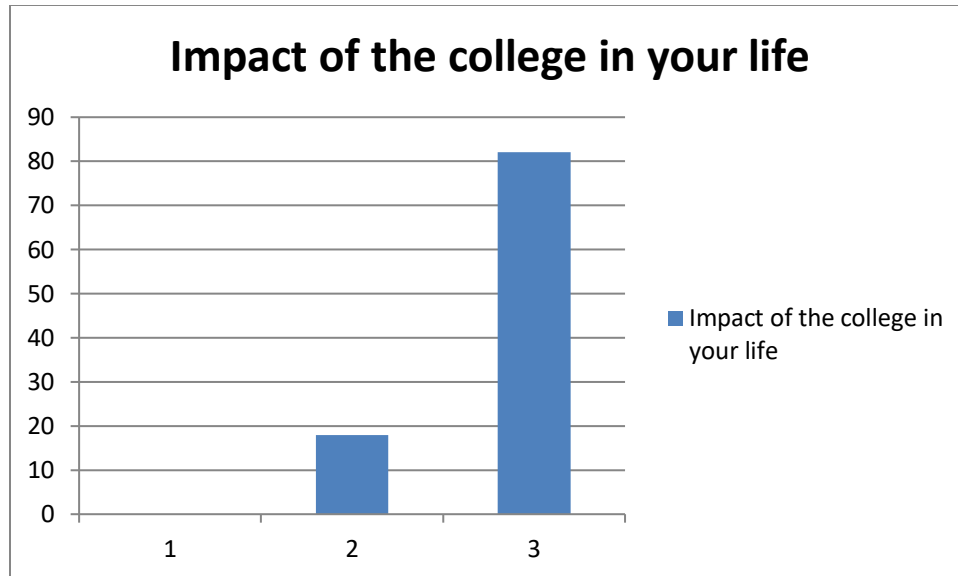


College library is satisfactory



College website is proper





Suggestions for redesigning college website:

- i. Separate section for alumni activities
- ii. Details on faculty profile
- iii. Achievements by recent students

- iv. Updated journal section
- v. Alumni access to digital contents

Other suggestions:

- a. Extension activities for the adjoining schools
- b. Campus placement drives
- c. Regular interaction with the alumni
- d. Regular Parent-teachers' Meetings
- e. Coaching for competitive examinations
- f. Introduction of job oriented courses

6. CONCLUDING REMARKS

From the above presentation it is clear that the majority of the alumni are satisfied in all the parameters. IQAC discussed in details the valuable suggestions those were expressed by the alumni. Proper steps would be taken for the effective implementation of the suggestions.

Employer Feedback : 2022 – 23
Internal Quality Assurance Cell (IQAC)
Pankura Banamali College (Autonomous)
Purba Medinipur

Report of the Co-ordinator

7. **INTRODUCTION:** In order to be informed about the employer observation about the pass outs of this college the IQAC of Pankura Banamali College (Autonomous) has collected employer feedback for the academic year 2022 – 23 through online mode. Collected feedback has been classified and analyzed to come to the conclusion.

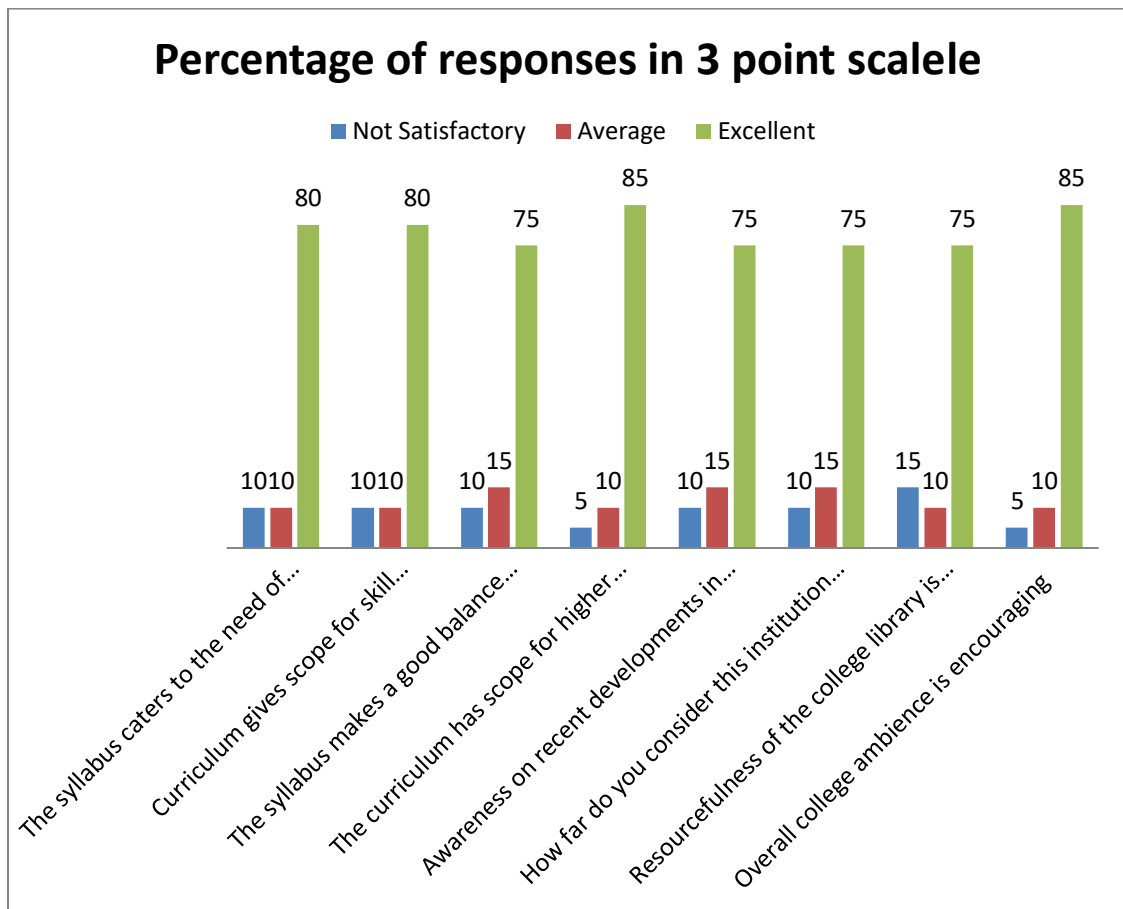
1. **MECHANISM:** Employers were supposed to provide their feedback utilizing the designated tab on the college website. Respondents were provided with 3 alternatives to select from each question. The alternatives included 'Excellent', 'Average', and 'Not satisfactory'. The replies of the said form were classified and were used to come to the conclusion. Total 20 employers participated in the survey.

2. **OBSERVATION:**

Percentages of responses on each alternative for each question are given below.

Table : 1			
Percentage of responses in 3 point scale (rounded-off)			
Question	Not Satisfactory	Average	Excellent
The syllabus caters to the need of employability	10	10	80
Curriculum gives scope for skill development	10	10	80
The syllabus makes a good balance	10	15	75

between theory and application			
The curriculum has scope for higher education /employment	5	10	85
Awareness on recent developments in fields of job and employability is provided within learning	10	15	75
How far do you consider this institution provides infrastructural advantages (well fed classroom, well equipped laboratories, seminar rooms etc.) to the students ?	10	15	75
Resourcefulness of the college library is conducive to the better learning experiences of the students	15	10	75
Overall college ambience is encouraging	5	10	85



3. CONCLUDING REMARKS

From the above presentation it is clear that the majority of the employers are satisfied in all the parameters. The response suggests that employers are mostly satisfied with various aspects of the college.




Principal
Panskura Banamali College
(AUTONOMOUS)